



# OFFICE OF THE SPEAKER JUDITH T. WON PAT, ED.D.

KUMITEN IDUKASION TINAKHELO', KOTTURA, LAIBIRIHAN PUPBLEKO SIHA YAN ASUNTON FAMALAO'AN  
COMMITTEE ON HIGHER EDUCATION, CULTURE, PUBLIC LIBRARY, AND WOMEN'S AFFAIRS

MAY 21 2015

COMMISSIONER

GUAM COMMISSION  
ON DECOLONIZATION

GUAM FIRST  
COMMISSION

ADVISOR TO THE  
PRESIDENT

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MEMBER

FESTIVAL OF THE  
PACIFIC ARTS  
(FESTPAC)

The Honorable Rory J. Respicio  
Chairperson  
Committee on Rules  
*I Mina' Trentai Tres Na Liheslatuaran Guahan*  
33<sup>rd</sup> Guam Legislature  
155 Hesler Place  
Hagatna, Guam 96910

RE: Committee Report on Bill No. 61-33 (COR) As Amended

Dear Chairperson Respicio:

Transmitted herewith is the Report on Bill No. 61-33 (COR) , As Amended, "An Act To Amend §28105 of Article 1, § 28201 (a)(2)(A) of Article 2, § 28301 (a) of Article 3, And § 28401 (b) And § 28404 of Article 4, All of Chapter 28, Title 17, Guam Code Annotated; Relative to the participation of Qualified Non-Immigrant Aliens admitted under the Compacts of Free Association admitted in Student Financial Assistance Programs for Higher Education."

Committee votes are as follows:

<u>  3  </u>	TO PASS
<u>     </u>	NOT TO PASS
<u>  2  </u>	TO REPORT OUT ONLY
<u>     </u>	TO ABSTAIN
<u>     </u>	TO PLACE IN INACTIVE FILE

*Senseramento*

Judith T. Won Pat, Ed.D.  
Speaker, 33<sup>rd</sup> Guam Legislature

*RF*  
2015 MAY 23 PM 3:04



# OFFICE OF THE SPEAKER JUDITH T. WON PAT, ED.D.

KUMITEN IDUKASION TINAKHELO', KOTTURA, LAIBIRIHAN PUBBLEKO SIHA YAN ASUNTON FAMALAO'AN  
*COMMITTEE ON HIGHER EDUCATION, CULTURE, PUBLIC LIBRARY, AND WOMEN'S AFFAIRS*

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## COMMITTEE REPORT

ON

### Bill No. 61-33(COR) As Amended

“An Act To Amend §28105 of Article 1, § 28201 (a)(2)(A) of Article 2, § 28301 (a) of Article 3, And § 28401 (b) And § 28404 of Article 4, All of Chapter 28, Title 17, Guam Code Annotated; Relative to the participation of Qualified Non-Immigrant Aliens admitted under the Compacts of Free Association admitted in Student Financial Assistance Programs for Higher Education.”



# OFFICE OF THE SPEAKER JUDITH T. WON PAT, ED.D.

KUMITEN IDUKASION TINAKHELO', KOTTURA, LAIBIRIHAN PUPBLEKO SIHA YAN ASUNTON FAMAALAO'AN  
COMMITTEE ON HIGHER EDUCATION, CULTURE, PUBLIC LIBRARY, AND WOMEN'S AFFAIRS

COMMISSIONER April 23, 2015

GUAM COMMISSION  
ON DECOLONIZATION

## MEMORANDUM

GUAM FIRST  
COMMISSION

TO: All Members of the 33<sup>rd</sup> Guam Legislature

ADVISOR TO THE  
PRESIDENT

FROM: Speaker Judith T. Won Pat, Ed.D.  
Committee on Higher Education, Culture, Public Library and Women's Affairs

ASSOCIATION OF  
PACIFIC ISLAND  
LEGISLATURES  
(APIL)

SUBJECT: Committee Report on Bill No. 61-33 (COR), As Amended

BOARD MEMBER

Transmitted herewith for your consideration is the Committee Report on Bill No. 61-33 (COR), AS AMENDED, "An Act To Amend § 28105 of Article 1, § 28201 (a)(2)(A) of Article 2, § 28301 (a) of Article 3, And § 28401 (b) And § 28404 of Article 4, All of Chapter 28, Title 17, Guam Code Annotated; Relative to the participation of Qualified Non-Immigrant Aliens admitted under the Compacts of Free Association admitted in Student Financial Assistance Programs for Higher Education."

PACIFIC RESOURCES  
FOR EDUCATION  
AND LEARNING  
(PREL)

This report includes the following:

BOARD OF  
GOVERNORS MEMBER

- Committee Vote Sheet
- Committee Report Digest
- Copy of Bill No 61-33 (COR) As Introduced
- Copy of Bill No 61-33 (COR) As Amended
- Public Hearing Sign-in Sheet
- Copies of Submitted Testimony & Supporting Documents
- Notices of Public Hearing
- Public Hearing Agenda

PACIFIC ISLAND  
DEVELOPMENT BANK  
(PIDB)

MEMBER

FESTIVAL OF THE  
PACIFIC ARTS  
(FESTPAC)


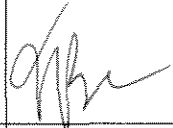



Please take the appropriate action on the attached voting sheet. Your attention to this matter is greatly appreciated. Should you have any questions or concerns, please do not hesitate to contact me.

*Senseramente,*

Judith T. Won Pat, Ed. D.  
Speaker, 33<sup>rd</sup> Guam Legislature

**COMMITTEE VOTING SHEET**  
**COMMITTEE ON HIGHER EDUCATION, CULTURE, PUBLIC LIBRARIES AND**  
**WOMEN'S AFFAIRS**

Bill No. 61-33 (COR), AS AMENDED, "An Act To Amend §28105 of Article 1, § 28201 (a)(2)(A) of Article 2, § 28301 (a) of Article 3, And § 28401 (b) And § 28404 of Article 4, All of Chapter 28, Title 17, Guam Code Annotated; Relative to the participation of Qualified Non-Immigrant Aliens admitted under the Compacts of Free Association admitted in Student Financial Assistance Programs for Higher Education."

	SIGNATURE	TO PASS	NOT TO PASS	TO REPORT OUT ONLY	ABSTAIN DUE TO POTENTIAL CONFLICT	TO PLACE IN INACTIVE FILE
Speaker Judith T. Won Pat, Ed.D., Chairperson		✓ 4-24-15				
Nerissa Underwood, Ph.D. Vice Chairperson				4/24/15 ✓		
Vice Speaker Benjamin J. F. Cruz, Member		✓ 4/24/15				
Tina R. Muna-Barnes, Member						
Rory J. Respicio, Member		✓ 4-24-15				
V. Anthony Ada, Member				4/24 ✓		
Mary Camacho Torres, Member						

## Committee Report Digest

### **I. OVERVIEW**

The Committee on Higher Education, Culture, Public Library, and Women's Affairs convened a public hearing on Monday April 13, 2015 at 2:00 p.m. in *I Liheslatura's* Public Hearing Room. On the agenda was the consideration on Bill No. 61-33 (COR) - B.J.F. Cruz "An act to amend §28105 of Article 1, §28201 of Article 2, §28301 of Article 3, and §§ 28401 and 28404 of Article 4 of Chapter 28, Title 17 of the Guam Code Annotated; relative to the participation of qualified non-immigrant aliens admitted under the Compacts of Free Association in student financial assistance programs for higher education."

#### **Public Notice Requirements**

All legal requirements for public notices were met, with requests for publication sent to all media and all Senators; 5 day notice was sent on April 3, 2015 and the 48 hour notice was sent on April 9, 2015 via email. Copies of the hearing notices are appended to the report.

#### **Senators Present**

Speaker Judith T. Won Pat Ed.D., Chairperson  
Vice Speaker Benjamin J.F. Cruz  
Senator Tina Rose Muña Barnes  
Senator V. Ada  
Senator Thomas A. Morrison

#### **Appearing before the Committee**

Dr. Robert Underwood, President, University of Guam  
Koisimy Rudolph, President, FSM Community Care  
Grace Billimon

### **II. SUMMARY OF TESTIMONY AND DISCUSSION**

**Speaker Won Pat, Ed.D.** We are also here this afternoon for public hearing on Bill 61-33. So we're here now. Those of us who are here are for Bill 61-33 and in essence, that bill is relative to the participation of qualified non-immigrant aliens admitted under the Compact of Free Association (COFA) in student financial assistance programs for higher education. I'm going to ask the Vice Speaker, as primary author, to briefly tell us what the bill is about, before I call individuals up. Those of you interested in testifying, please write your name on the list over there. Mr. Vice Speaker?

**Vice Speaker Benjamin J.F. Cruz:** Thank you very much, Madam Speaker. First, I'd like to thank you on the expedited hearing on this bill. When we were discussing during our first session, Senator Nerissa Underwood's bill on the savings accounts for graduates of the public high schools, I noted in the bill that there was a requirement that limited receiving that trust – those checking accounts – to U.S. citizens. I was very happy to make the amendment to remove that restriction. And after the discussion on the floor, I went and checked the statutes. And much to my surprise, we're the ones – we, the Legislature – were the ones to make those restrictions to only U.S. citizens and permanent resident aliens. Unfortunately, our COFA in this island are not considered permanent resident aliens. And as you saw in today's paper, the AmeriCorps doesn't consider them permanent resident aliens, and so therefore are not even eligible to receive or to participate in the AmeriCorps program, which is really unfortunate. And the interview today had a story of a young man who served four (4) years as a Marine and served in the warzone. And he went back to Pohnpei. He's here now getting a master's degree, he was hired for the Justice Corp for the Court (Judiciary of Guam) and wanted to get back as a member of the community to assist in being the mentor and role model to our many COFA residents, which all of unfortunately, in the newspapers, are only hearing the bad issues. So I was happy today that the Justice Corp story features a young man who is doing very well, getting a master's degree, hopes to do law school. His ability to afford going to the University was going to be in question. Thankfully, the Court has decided it's going to pick up the difference and put him on the Justice Corp. Program. But when we look at the statutes, and all the provisions that are in Bill 61-33. There is a restriction to U.S. citizen permanent resident alien. And so my amendment to every section was to say that this would not preclude our COFA citizens who are residents of Guam, from being considered for the various scholarships offered up at the University, whether it's ProTech, the Merit Scholarship, whatever. And I'm hoping we can get this passed so that if there are any COFA citizens who are going to be graduating at the top of their class, that President Underwood can give one of those Merit scholarships to them at the commencements later on next month. And that they'll be able to start at the University. As many of you know, I'm probably one of the most vocal at the Legislature, trying to push for the deportation of the COFA migrants who are here and are not in school and causing trouble. But my introduction to this bill today is to recognize the fact that if you are willing and want to be a constructive member of this community, being in school or wanting to work, to better yourself, that I and hopefully my colleagues at the Legislature will do all that we can to assist you to getting the assistance that you need to be able to get that education. I'm very sensitive to this issue of college, Madam Chair, because as myself being an early climate change refugee to California after Typhoon Karen, I know what it's like to have been there as a result of a natural disaster. And I was very grateful to the State of California for providing me with a California State scholarship so that I can get my education and come back to my people. I've been back now for forty (40) years. And I'm very conscious of the fact that I have nieces and nephews that are away at school. One just recently got a California scholarship, though she's graduating from the Academy of Our Lady of Guam to get an education. And I think that we, as a community, have to do all that we can to make sure

that we educate our COFA citizens, not only for Guam if they're going to stay here, but hopefully even better, if they can educate them and they go back to their homelands and they can make a positive change. President Underwood is here. In the last month, he had a young woman speak who was educated in Hawaii and had spoken before the United Nations. And she, in spite of the fact that she probably could have gotten a teaching position in any university in the country, has decided to go back to the university in the Marshall Islands to teach. And I think it's imperative that we do what we can to educate our COFA brothers and sisters to either become productive members of the Guam community if they decide to stay or if they decide to go home, that we can educate them so that they can make their homelands as attractive as possible so they can reverse the brain drain and bring some of their citizens back so that they can make a better home for themselves and their people in their homelands. But if they stay here, then we can benefit from them. We have some of the teaching [positions] at the university and in various different parts in the community. I think if we invest in their education, they can and will be constructive members of this community. And that is the intent of this legislation. To remove the restriction or the prohibition against them, receiving scholarships from the University of Guam so that everyone on Merit is able to get assistance, to get the best education possible at the University of Guam. Thank you.

**Speaker Won Pat, Ed.D.** Dr. Underwood, you've signed up. And Koisimy Rudolph. And Elua Mori. And Melissa Piliias. Are you here to testify? Oh you're here to support. Okay, because it says oral testimony and that's the reason [I called you], but you're here to support. And the gentleman next to you, are you here to support, too? Okay. So, Dr. Robert Underwood.

**Dr. Robert Underwood:** Good afternoon, again. I'm here, in my capacity as president of the University of Guam, to support the general intent of the legislation. But I do want to just put into place the caveat and the trajectory of how we relate to students and how we relate to COFA citizens. The University of Guam, through the tax payers of Guam and through the Legislature, and the generosity government of Guam, as the only higher education institution that gives resident tuition to citizens from the FSM, Palau, and the Marshall Islands. That's a matter of public policy. It has done this for decades and so there is no hesitancy at all. And in fact, it's a key and corporate part of the University of Guam to provide this level of assistance. As Vice Speaker Cruz has pointed out, this manifests in the kinds of leadership and the kinds of professionals that have been trained at the University and are now sprinkled all over the region. And as I'm fond of saying, we've graduated over sixteen thousand (16,000) people. There isn't school, there isn't an office, there isn't a government agency, there isn't a business of any consequence anywhere on Guam or the region that doesn't have a University of Guam graduate working there. So this is a very proud record. On the other hand, just to think about this a little bit: the reason why the COFA citizens are not included in this really just simply patterned after federal legislation. And that federal legislation offers that only people who are citizens or permanent residence and some kind of track to become permanent members of that society are eligible for its benefits. This has been kind of an ongoing principle that has been part of

American jurisprudence. It's also a part of the way assistance has been given. So just to give you an example, for the Pell Grant, in order for FAS citizens – COFA, I guess that's the new term of art now – in order for COFA citizens to be eligible for Pell Grants, it needs special legislation from U.S. Congress. And special legislation has been given for that purpose, and in fact, I was instrumental in keeping that going even after the implementation of the Compacts. Even though there was strenuous effort particularly at the beginning of the Bush administration to eliminate that. But they were successful in eliminating [Federal Work-Study]. So not anybody who is [under] the Compact of Free Association migrant in any of the U.S. areas may be eligible for Pell Grants, but they are not eligible for Work-Study. So there's a way that the federal government has dealt with it through its various processes.

In the case of Guam, you're going to eventually, as a policy item, even though Senator Cruz, you've posited that this is different than deporting people, at the end of the day, you're going to have to make a call as to how these COFA citizens are either members of the society or not members of this society or what route they have to become members of this society. In the story you gave about the Marine, that Marine has the option of becoming a U.S. citizen and that will end the conversation. He has selected not to do so, but he has that option because of his service. He has the option to become a [U.S.] citizen and that would forever end the discussions of what his levels of eligibility are. And so that question for Guam, you're beginning to discuss now. What [are] the levels of eligibility not just for scholarships, but for programs or services, whether they be at DOC, whether they be services around the island. On any government agency, how are COFA migrants who are not permanent residents or not on a track for citizenship. So I asked U.S. Immigration and Customs Enforcement (ICE) to outline how many people have become U.S. citizens, which is an option available to migrants for the last five (5) years? So from Palau, there's been fifteen (15) who have become U.S. citizens. From the FSM, there's been five (5), and from the Marshall Islands, there's been one (1). So the affirmative step to try to become a part of this society, this may have nothing or little to do with the nature of the student population we have now. Many of who, although, maybe half, maybe more than half or not sure, are already U.S. citizens, so this discussion is irrelevant for those purposes. So at the University of Guam today, roughly nine point eight (9.8) percent of the enrollment are ethnically from the FSM or the Marshall Islands or from Palau. About half of them are U.S. citizens, which indicates that they were born somewhere, likely Guam, intending to be permanent, functioning, voting members of Guam society. So that delicate balance, which I don't envy, because as an educator, this is a no brainer, this feels good, this feels right. But the next time someone forwards a claim for Compact Impact aid, are you going to submit this as part of the Compact Impact Aid bill? The next time you say, well we only want the FSM citizens who are actively going to school but we don't want the one... as a policy item, and as a way people provide services, you're just going to have to make that call. So I just wanted to outline that because I can sense that this was an issue, this was an issue over many years. I don't like to go over ancient history, but many years we have tried to resolve housing services where there was legislation that was passed that I introduced at the behest of the legislature at the time. In order to make sure that U.S. citizens and permanent



residents were first in line in eligibility for the housing, because the housing was starting to get cloudy and so I endeavored to do that, I put it in, that they should be treated as preference, they should be given preference over others, and the U.S. justice department hunted on that by claiming preference meant no special treatment. So they twisted the intent of the logic of the legislation around and so now there's not distinction made. And so that's one example of one federal policy and one federal program where there's no distinction. But in other federal programs, there is a distinction. And so as you methodically go through the Guam Code Annotated, and you make everybody eligible for services regardless of citizenship, or regardless of their residency status, and you have a significant number of people who are basically non-residents for any other purpose, then you have to just make that consideration. But I certainly salute and applaud Senator Cruz for introducing this. Thank you.

**Speaker Won Pat, Ed.D.** Thank you very much, Dr. Underwood. Mr. Rudolph.

**Mr. Koisimy Rudolph:** Madam Chair Won Pat, Vice Speaker B.J. Cruz, Senator Tony Ada, Senator Morrison. Good afternoon.

*Mr. Rudolph proceeds to read from his written testimony, appended to this report.*

**Chairperson Won Pat:** You're welcome. Those of you who came in, [would] any one of you like to testify this afternoon? Because if you do, I need for you to sign in. If not and you're just here to support...? You're all here to support. Okay. Mr. Vice Speaker. Questions or comments?

**Vice Speaker Cruz:** I appreciate the comments made by President Underwood and the problems we have trying to figure out how to deal with this. I think it's been widely reported in the press my attempts at trying to get ICE to recognize their responsibility under the Compact and under the regulations. And how they decide they are going to interpret it; how they reinterpreted how your legislation to all of a sudden mean nothing; how they decided to interpret the regulations to 1-7 to mean that they're not going to enforce the regulation. But now as Chairman of the Committee on Appropriations, it seems to me that, whether it's two thousand (2,000) dollars in the assistance in AmeriCorps, per student, or five thousand (5000) dollars in the Merit Scholarship per student a year, all of those pale by comparison to the thirty-six thousand (36,000) dollars to forty thousand (40,000) dollars a year to incarcerate. So it would seem to me that a small investment in the education of all of our citizens will go a long way to having to pay prescriptive costs prohibitive in amounts because they are not educated and they don't understand that they're going to assimilate.

I've been to a couple of the Charter Days over the last forty (40) years. And I think the proudest thing that I've seen up there has been the number of presidents of the countries in FAS, Palau, Republic of the Marshall Islands, and in the Federated States of Micronesia, how many of the leaders that have become their presidents, their governors, their justices, who graduated from the University of Guam. I mean, that is something the University can truly be proud of. Not just the business community, but just the leadership. When you had that young woman speak last month,

it reminded me there are many of us that move and don't do the final thing of changing residency. I made it very clear when I was in California when I was getting my California State Scholarship, to not vote. I was working campaigns; I didn't vote in California because I was conscious of the fact that I wanted to return to Guam. I wanted to maintain my residency – I'm proud of my residency in Guam and was not going to vote for any elected official in California, thereby jeopardizing my ability to return to Guam. And all the while I was getting in excess ten thousand (10,000) dollars a year in California state scholarships. And that was in the late 60's, early 70's. So I understand that some people may have the hesitancy in changing their citizenship, but I know that a lot of them are in, how you put it, almost half of the [COFA] students enrolled in the University are U.S. citizen and probably stay here. We need to make sure that we either educate them so that they can go back and assist their communities or they decide that they're going to stay here and be productive members. And the comparative cost of a small scholarship to the cost of prescriptive incarceration to me, as you put it, is a no brainer. I'd much rather invest in education than pay back end in incarceration. So I'm hoping that these educated individuals, people in AmeriCorps, will go out and be role models, mentors, to the young people out there. And we'll have a much better community, not only here but out in the region. And so I'm hoping my colleagues will assist me in getting this legislation through. And I understand your concern about how we do this.

I really don't know how to be able to deal with the federal government. You know, this morning I was listening to Senator Blas on the radio talk about how he was having troubles with the federal government in how to make a decision on whether or not they want to assist in the relief effort and trying to figure out if they're playing little games. You know, it just doesn't make sense to me. But we have them here in the community. We should educate them, assist them in getting an education and especially a higher education and was evidence by the fact that the University has been giving resident scholarships to many of the leaders in the area. Many of them have gone back and become leaders in their community, as presidents and governors and members of their legislatures, in their business community and everything else. And the University of Guam rightfully can be very, very proud of the people they've educated and sent back to their homelands to become positive and constructive members in their community and even the ones that stay here. And so, anyway, enough. But thank you very much, Dr. Underwood, for understanding and sharing my frustration with the federal government and figure out how they're going to read the regulations.

**Speaker Won Pat, Ed.D.** I'd like to welcome Senator Muna Barnes for joining us this afternoon. Senator Ada.

**Senator Tony Ada:** Thank you, Madam Speaker. President Underwood, the Vice Speaker did say about the cost then. What would the cost be to... you were talking about nine point eight (9.8) percent of UOG enrollees are migrants. Of that, fifty (50) percent are already U.S. citizens and the other fifty (50) percent was not. What impact would that have on the scholarships?

**President Underwood:** It's unclear. Obviously, some scholarships... The details of this is important to understand as opposed to general principle, giving the people more opportunity for education. What is on the table here is to treat COFA non [U.S.] citizens as if they were citizens and permanent residents, assuming they've been here for four (4) years, prior to graduating from high school. So a number of those people I outlined are not going to be eligible for that because they went to high school somewhere else, or they were only here for a couple of years. But the ones who are longer term people who have stayed on Guam. So it may be just a demographic blip that we're talking about because maybe most of those people are already U.S. citizens. So we're not really sure whether or not it would have much of an impact. And so I don't think the impact would be very dramatic. I don't think so. I don't think it changes very many things. But what it does state is that as a matter of policy, I guess, is you are making a statement that people who are in this status are going to be treated the same as everyone else. And that's an important step forward. There's lots of reasons to believe that for education, but maybe not for other activities. And so the lack of clarity, you're going to have to assume that over the years, of course UOG has operated as a regional institution for many years. And it willingly gives resident tuition to citizens of the surrounding regions for decades even if the surrounding region does not give UOG back five cents. You know, so that's an important item to consider. Okay, so, if we provide services sometimes we engage in a contractual arrangement. But it is not a regional university the same way that the university of the south pacific is, which is a membership, a group, where different governments put in money and create a new university. The UOG is a gift to the region and that's what makes me proud because of the foresight of people who made this call decades ago. And so that accounts for the level of educational achievement, which has been seen in parts of the region. But we have a slightly different situation. It looks kind of the same. But now we have a slightly different situation where a number of people who are here for a foreseeable future but they're not really permanent members of the society. They could become permanent residents, they could apply for permanent residency, or they could apply to be citizens. There's not much to keep them, except at a cost of one thousand (1,000) dollars. Now that might keep a lot of people out but there is not that sense of urgency or purpose where you say, "Okay, I'm going to be here. I've decided I'm going to be a citizen. I want to vote, I want to do the things associated with becoming a citizen." So that's not happening to a great degree, so we have a serious issue particularly how we portray how we request Compact Impact. Because there's kind of a disjuncture in how we appeal to the federal government to give us more and at the same time, I can't imagine... although it's emblematic of the generosity of the people of Guam that this would be done. But I can't imagine that the state of Hawaii would do this, with Hawaii state aid. I can't imagine the state of California or the state of Arkansas would do this where there's a significant population of Marshallese migrants. So I can't imagine where anyone else would do this. It's a mark of our generosity and as an educator, I'm for it. I totally understand the notion: Is it cheaper to pay tuition and scholarship than it is to house inmates at DOC? The only problem with that analogy is that they're not the same people. That's the only problem with that analogy. It's not like, "Okay, you can either go to UOG or DOC." You see, it

doesn't quite work out that way. But there is a policy implication and I just wanted the opportunity to point that out. This is a policy kind of watershed and it was always that the University was at the forefront in the past. It's obviously going to be at the forefront in the present and so I'm happy that the university is at the forefront. But I want to make sure that people understand that. And different communities react and respond differently. You have a number of people from different communities in the region where they eagerly become U.S. citizens and others who are just hesitant. And so, you know, you kind of have to figure it out. And of course the federal government is going to make decisions on the fly. And so the question is not what the federal government is deciding to do now, the question is what the government of Guam is deciding to do.

**Senator Ada:** Thank you.

**Speaker Won Pat, Ed.D.** Senator Morrison?

**Senator Morrison:** Thank you, Speaker. President, thank you for your information. Most of these AmeriCorps members will be college-bound students. I was in AmeriCorps for two (2) terms and was grateful to be one of the first generation to work with it through the university system. My question is, has there been an assessment as to how many of those that have been noted that may not be eligible of the AmeriCorps program as far as the award tuition that are attending UOG at this time?

**President Underwood:** You mean people who are COFA?

**Senator Morrison:** Right.

**President Underwood:** I don't know. I don't know what the numbers are. I don't know that they're very high. But if it's five (5) people, then it's a tragedy for those five (5) people. So I fully appreciate that. Again, it's the decision that you're going to now apply the same rules to them, that you are now seeking statutorily to create a policy that gives a certain sense of expectations. If you're an immigrant from the Philippines and you come here, until you become a permanent resident, you're not entitled to anything. You're an immigrant from any kind of country. Well, we're now in a different situation. We're in the same region, we all have affinities for each other. I daresay there's probably no other person in this room who's done more workshops and who's worked with the Department of Education, worked with more teachers in the past three to four decades than I have. So I fully understand the urgency of it, the need for it. But the notion is, we're voluntarily making this determination and as long as we do it with our eyes wide open – full speed ahead.

**Senator Morrison:** In this case, is there some effort to reach out. Again, most of the final AmeriCorps members attend UOG. I'm just concerned – I'm not sure if there's been an effort to reach out if those are already current students.

**President Underwood:** I don't know. It would really depend upon how strictly the guidelines were adhered to by some agencies. I'm assuming some agencies were, "Look, it clearly states here 'permanent resident or citizen.' Are you a permanent resident or citizen? I'm sorry, we want to help you but we can't." I'm sure some agencies turned people away from AmeriCorps for that. I'm sure some agencies, they just went ahead and took them, like the Courts. Now, we're at this situation with them. So now in that case, I'm assuming we're going to have to appeal to the federal government to make that happen one way or another. Or they might write a letter saying, "Clearly this is the law." I would venture to say I don't know the numbers. But the common sense assumption of course is if you're here legally, which you are if you're COFA, you're here legally, that somehow that confers permanent residency status. But point in fact, it does not. So there are certain federal programs that are close to them. And so in the past, the government of Guam patterned it's own programs of assistance along those federal lines. Now we're seeking to shift them and education, of course, is a good place to begin.

**Senator Morrison:** Thank you, sir.

**Senator Barnes:** Si yu'os ma'ase, Madam Speaker. I just want to share my comments about this bill, Bill 61-33 (COR). And I see that some of the benefits as it relates to welfare and food stamp benefits, the SNAP benefits that are provided for the FAS students and you talking about the opportunity for education... I was under the impression that some of the programs that were entitled to those from FAS. As you know, I have brothers and sisters from Micronesia that live in my mom and dad's home that have been afforded some of the opportunities. When I saw this bill take place, the first thing I said was it should have been automatic. But as I look into the provisions as cited here, now I'm taken aback about what was stated earlier about some things may have been afforded and others not. And in order to give it, to afford them the opportunities, if that's the case, I really want to see that happen. As we are all brothers and sisters in Micronesia, I've always said that learning from some great leaders on the island saying, "Though the water separates us, it's through our similarities and cultures that we continue to bond ourselves together." And this is one way of at least showing the efforts that we as island residents here want to share. So I want to support this bill wholeheartedly. And I'm sorry I was late; I just came from a passing of a family member. I don't know why it was not afforded through the education process and a lot of the other programs, they're afforded that opportunity.

**President Underwood:** I think the assumption is that it's patterned after federal law. And federal law says that people who are members of the body politic, who are U.S. citizens, that's the first category of people and people who are on the tract to citizenship, permanent residence. So that's usually the eligibility line for things. Take food stamps. If you're a family from the FAS, unless you have children that are citizens, you're not entitled to food stamps. You're not entitled because the line has been drawn by the federal government. Now if someone wants to argue with Congress, that we ought to make that available to COFA migrants, I guess they can make that case. But I gave the example earlier of Pell Grants. So Pell Grants, which is roughly five thousand seven hundred (5,700) dollars a year, if you're fully eligible for Pell Grant, it's made

available to permanent residents and U.S. citizens. When the Bush Administration came in in 2001, they tried to eliminate it for FAS citizens. They're not permanent residents and they're not U.S. citizens. They can petition to be U.S. citizens and they can become eligible. So they sought to eliminate them [from being eligible] and we fought Congress and we prevailed. But they were still able to eliminate the Work-Study, so the Work-Study they're not eligible for because you have to be a U.S. citizen or a permanent resident. So that's where the line has been drawn.

You know, many, many years ago, the line was drawn on citizenship and permanent residents. For example, in the late 70's or early 80's, you couldn't get a license to become a teacher unless you were a citizen. Then that went to the Supreme Court. The Supreme Court ruled that no permanent residents could become teachers. So once that [happened], it changed the level of eligibility. So as the government of Guam methodically goes through this process of incorporating into the body politic COFA residents, then just remember the flip side of that is how do you make an argument about Compact Impact Aid when you have already decided that you're not going to make any distinction. I can tell you that the federal government will be the first one to give you a push-back on that issue alone because it seems somehow – I don't want to say inconsistent – but they don't seem to be going down the same path.

**Senator Barnes:** Thank you.

**Speaker Won Pat, Ed.D.** I have a couple of questions based on your comments, Dr. Underwood. Every department and agency [is] asked to put a report together for the executive branch as they go to Congress, of course, and Department of Interior (DOI) recently the Governor was there, you know, requesting for additional money for what is currently being provided for the island. It surely does not match, of course, the expenditures that the government has to absorb. So in the report then, seeing of course saying that should this legislation pass, how would that report look? Would there be separation? Would you now not include it, so that you won't get that push back from the federal government? Should we say...

**President Underwood:** I think it's a broader policy, it's not really like an individual program. You know, we annually give a fact book that this data has provided, provided to the Governor's office. I'm not sure how Compact Impact is calculated for UOG. But for example, if you were really interested in a straight up conversation on the cost of the Compact, a federal government point of view might be, "Why are you asking for Compact Impact Aid for these people to go to UOG when you already give them resident tuition?" You want them to go there; you don't make any distinction. And so now you have scholarship programs and you're not going to make any distinction on that basis either. So that's the question that may be raised. Then we have other costs, I'm not sure how they calculate, what fire services, what police services have done. I think there's kind of an interesting rate of, an interesting booking of costs associated with that. But here, it's just a point to ponder. I would bet my paycheck that this legislation is going to pass. So it's a point to ponder as to what's going to happen going down the road. You know. That's all.

**Speaker Won Pat, Ed.D.** And that's a good point. I think that's something to bring up with Office of Internal Affairs (OIA) and DOI. I just read so a report, the outgoing administration. They have urged that the islands, including Guam should come together and devise a formula that would be accepted by DOI. The GDOE has always used a specific formula, based... both the military at the time when DOD students were in our schools. So we have something that's been used and accepted.

**President Underwood:** But I wonder, in the GDOE formula, are they just counting by ethnicity or are they counting them by citizenship, because by citizenship, if half of GDOE are already U.S. citizens, then what we commonly refer to as FAS students in the GDOE schools, it's a sure bet that the majority of them are U.S. citizens. So how do you calculate what is Compact Impact in that regard? That's a complicated issue.

**Speaker Won Pat, Ed.D.** Well no. I wasn't necessarily referring to those individuals. It was primarily just military students of the time, dependents. And using the formula that was accepted by the federal government whether that could easily translate as well for the FAS citizens...

**President Underwood:** I think it's like – what was it, what's the latest military impact aid – what is it per student? Probably not...

**Speaker Won Pat, Ed.D.** I don't know now, but at least at the time with GDOE, there was that cost. And the way we factor it for our schools is just the total number of students to determine what the total cost would be. Just the number of students and the total cost of their budget. I want to get a little understanding here, you're saying that many of these students participate in the AmeriCorps program, is that correct? Mr. Rudolph?

**Mr. Rudolph:** I don't know.

**Speaker Won Pat, Ed.D.** And so what, maybe just for me, what exactly do these students do, not so much for them but for anyone who's in that program, that would translate towards getting free tuition. Are any of you ladies in AmeriCorps? Can maybe one you come up and give us an idea of what it is that the program is about? What is it that you do? Thank you. We have this young lady on the front. It will be good to ask her, too. Just state your name and tell us that you're in the AmeriCorps program, how long do you have to be in it, what do you need to do and how does that translate for free tuition, provided that we say that we didn't have this restriction.

**Grace Billimon:** Please forgive me for being... My name is Grace Bilimon. That's why I'm kind of nervous, I'm not really a public speaker person so I apologize.

**Speaker Won Pat, Ed.D.** You're doing fine. Just pretend you're talking to me. Don't worry about these guys.

**Grace Billimon:** So I was a former AmeriCorps member and I served AmeriCorps one year. AmeriCorps is actually a really good for the students. It's not just for the students, but also for

those who want to be role models for us. I'm talking on behalf of FAS migrants. What it is is we volunteer not just for school but we go out to many communities on Guam and we help out whatever there is we need help out with. When I started AmeriCorps, it stated in the paper that we only needed, yes, your I-94 form. That is why we didn't think our residency would be a problem. So I served one year. I have one friend who is also an FSM immigrant. She served her two years already. And then at the end of the program, we received a letter saying that, "Congratulations. You've received your award." And then after, two weeks later, we received another statement saying, "I'm sorry, you cannot be eligible for AmeriCorps and you cannot continue to be a part of AmeriCorps and you cannot receive your education award." So I just really want to understand...

**Speaker Won Pat, Ed.D.** Mr. Rudolph, maybe you can continue. Sorry, my dear. So in this case, maybe you can... since you were a member, and had once served in AmeriCorps. How many, in one year...

**Mr. Rudolph:** I served for one year.

**Speaker Won Pat, Ed.D.** And then you received an award. Normally...

**Mr. Rudolph:** You complete the one-year term and you receive two thousand (2,000) dollars for the award. I believe. But every month, you receive a stipend of four hundred (400) dollars. I think there were some [that were a] part of UOG AmeriCorps. And then there were some satellite programs in the community that I was a part of. The people we sort of report to, they said that as long as you're doing something that you're not paid for, that's considered your service to the community. I was actually doing a lot of work with the FSM community, a lot of organizations. And through the AmeriCorps program in general, we were given a lot of training, certified. I think I received a total of six (6) certificates of some training that we had to go through as part of the requirement. And one of the attorney I recall was prepping people to become naturalized citizens. We had gone through basic training. And so those were the things [I did]. Then I got a letter saying I got my award, my education award. And I used part of that to pay for... I was actually a graduate student working on my master's degree at the time.

**Speaker Won Pat, Ed.D.** But you were qualified because you are a U.S. citizen?

**Mr. Rudolph:** I guess so. Like what you said, as long as we have the I-94, that sort of proves we're eligible people with access to the program. When I heard the bad news that came recently that the students are no longer qualified for the program, my first question is, how were we eligible in the first place? Did somebody tweak something to make us ineligible? I don't know until now. It's a question I'm asking a lot of people I work with.

**Speaker Won Pat, Ed.D.** So now then, these students that we have here, FAS students who have been participating under the AmeriCorps program have all now received a letter saying they don't qualify because they're not U.S. citizens.



**Mr. Rudolph:** That's my understanding. I don't know if you know Lisa Jensen who is working as the director of AmeriCorps at the Guahan Academy Charter School. And she's asking me if we can bring someone on board to the program working with the Guam Behavioral Wellness Center.

**Speaker Won Pat, Ed.D.** So Dr. Underwood. So is there anyone at UOG?

**President Underwood:** We don't have an AmeriCorps program.

**Speaker Won Pat, Ed.D.** Oh okay then. Yes, Mr. Vice Speaker, since this is your bill.

**Vice Speaker Benjamin Cruz:** Well actually, this isn't the bill. AmeriCorps is not part of this [public hearing]. Well, in a sense. These young people... the Guahan Academy, the charter school. The charter school picked up a number of students who were at the education department at UOG to become student aides at the academy. They are helping out around the school. They're not teachers, they're there as aides and probably sometimes substitute teachers. But the great thing about that is that the young students, there's a high percentage of FAS students at the academy. The great thing is, they see these beautiful, bright, young men and women who have made it to UOG. And though in their own homes, they don't have role models and have never been to the university, they can look at these young men and women and see that it is possible for an FAS citizen to become a student of UOG. And that's a great mentoring and role model assistance that the academy was trying to do with their teacher aides.

And they get four hundred (400) dollars a month. They get assistance towards their university tuition. I think it's either two thousand (2,000) or five thousand (5,000) dollars. I'm not sure what the amount is. But the thing and the reason why so many of the students are really quite upset is that there hasn't been a decision made to whether or not they're going to come after these young people for reimbursement. They used it to pay for their tuition for the last two years and some of them last year. And I'm trying to figure out from the email that I saw whether or not they're going to have to repay. The Court has decided that it's not going to cause their JusticeCorps to have to make repayment or to discontinue. They're going to help them finish to the end of the school year. And the Court's going to pick up that difference. Unfortunately, the academy can't do it. Sanctuary could not afford to do it so they had to dismiss their students. And so I've written to the Congresswoman to ask for her assistance because it just doesn't make sense. These young people who were working at Sanctuary, working with the youth groups, reaching out, being role models at the academy, being role models at the Courts; rather than being clients of the courts as defendants, they are role models trying to assist in something. They're trying to do something positive and we penalize them. The federal government can't figure out which side of the rule they're going to read from. All the programs, even when UOG had it, was the I-94. And in fact, it was a young GCC student who I referred to the JusticeCorps who told me, "I don't know if I'm eligible because I'm not a U.S. citizen." I said, "That doesn't matter. I know lots of people that are not U.S. citizens. They have their I-94." And prophetically,

two weeks later, national sent this email to the local groups saying, "These students are no longer eligible." They can't get their stipend for the month. They can't get their education tuition assistance for the year. And leaving them in limbo as to whether or not they're reimbursed for the cost. That's why it's so emotional for some of these kids. And so, that's a completely separate issue from this bill. This bill is to give them assistance. If they're at the Top 6 or 10 of Okkodo or at Simon Sanchez, they should be able to get a Merit Scholarship, as if they were a U.S. citizen, born here, or whether or not they are a permanent resident... and they can get one of the Merit Scholarships when the President gets up and announces that he'll be giving out ten or eight or six at the commencement and so that's all that this bill is trying to say. And for any of the other assistance they have at UOG, if they have any other kinds of scholarships, it's open to UOG to make the rules and regulations to include them as potential recipients and awardees. There's no appropriations here standing the number of awards. It's the same number of awards that are there. But now it's Merit. And it's Merit whether or not you're Chamorro, you're an American citizen, whether or not you're a permanent resident from Vietnam, Taiwan, Korea, or the Philippines – you can get it. We've attended all the commencements, Madam Speaker and you see the number of them who have just learned to speak English in the last couple of years that are valedictorians of their class. They can get the Merit Scholarships because they're permanent residents. Unfortunately, the COFA citizens, because they are just here on I-94, do not have permanent residency status, and some of them have not applied for U.S. citizenship nor were they born here are precluded from receiving these Merit Scholarships. It's not a needs scholarship, it's a merit scholarship. And if they're at the top of their classes, they should be able to get it, regardless of where they were from. But as it relates to AmeriCorps, it's 14 students in the current batch, how many of them were from Mr. Rudolph's period that have gone through at the university and have done it. And this is a perfect example of all of AmeriCorps's work. [Mr. Rudolph] is now a head of a non profit on island that deals with suicide prevention that both you and I have been concerned about for the last couple of years. But with the education, the master's that he got from UOG, he's now the executive director of that organization. And that's all we want, is if they're going to stay here, that they're going to be as positive and a contributing member of this community. And it's obvious that the feds aren't going to take them away, so let's try to help them be positive and contributing members of society. And these young men and women, to become mentors, and positive role models to all the young children who can aspire to be like them, university students.

**Speaker Won Pat, Ed.D.** Senator Barnes, you said you had a comment?

**Senator Barnes:** Yes, just a comment. Thank you Vice Speaker for the presentation. I also want to note, thank you young lady for being brave enough to come up. And I want to let you know that some people say that there is something harder and worse than death and that is public speaking. And for you to come up here to show your concern to come and make a difference. Thank you to everyone in the audience listening and wanting to make a difference for your lives and everybody in the community around. Thank you for being here and listening to what I

believe is a good bill. Just note that you are brave to be here, next to a couple of experts next to you.

**Speaker Won Pat, Ed.D.** I apologize for calling you up. I did not realize that you were going to take this really hard, that's why I told you not to worry about the guys next to you and just pretend that you are not next to the presence of Dr. Underwood.

**Speaker Won Pat, Ed.D.** I just want to thank everyone for supporting even though you are not here to provide oral testimony; probably what you can do is write your names as well in support. I do want to announce that we have met the requirements for Bill No. 61-33 of having a public hearing. We are not going to session until the end of the month. We also want to remind that testimonies can still be provided. It is now 10 minutes to 4 p.m. and this concludes this public hearing.

### **III. FINDINGS AND RECOMMENDATIONS**



The Committee on Higher Education, Culture, Public Library, and Women's Affairs to which was referred Bill No. 61-33 (COR), As Amended, "An Act to Amend §28105 of Article 1, § 28201 (a)(2)(A) of Article 2, § 28301 (a) of Article 3, And § 28401 (b) And § 28404 of Article 4, All of Chapter 28, Title 17, Guam Code Annotated; Relative to the participation of Qualified Non-Immigrant Aliens admitted under the Compacts of Free Association admitted in Student Financial Assistance Programs for Higher Education" TO PASS .

*I MINA'TRENTAI TRES NA LIHESLATURAN GUÅHAN*  
2015 (FIRST) Regular Session

Bill No. 61-33 (CP)

Introduced by:

B. J.F. Cruz

  
2015 MAR 27  


AN ACT TO *AMEND* §28105 OF ARTICLE 1, §28201 OF  
ARTICLE 2, § 28301 OF ARTICLE 3, AND §§ 28401 AND 28404  
OF ARTICLE 4 OF CHAPTER 28, TITLE 17 OF THE GUAM  
CODE ANNOTATED; RELATIVE TO THE PARTICIPATION  
OF QUALIFIED NON-IMMIGRANT ALIENS ADMITTED  
UNDER THE COMPACTS OF FREE ASSOCIATION IN  
STUDENT FINANCIAL ASSISTANCE PROGRAMS FOR  
HIGHER EDUCATION.

1        **BE IT ENACTED BY THE PEOPLE OF GUAM:**

2        **Section 1.** This Act may be cited as the “Equal Opportunity in Higher Education  
3 Act of 2015”.

4        **Section 2.** § 28105 of Article 1 (Administration), Chapter 28 of Title 17 of the  
5 Guam Code Annotated, is hereby *amended* to read:

6            **“§ 28105. Application Forms and Notices.**

7            The Board *shall* prescribe by regulation necessary application forms  
8            and procedures for all awards pursuant to this Chapter. The Board *shall*  
9            give notice to the community in all Guam public and private high schools,  
10           the Guam Community College, the University of Guam, in a newspaper of  
11           general circulation and the electronic media, and other appropriate places,  
12           at least once before the acceptance period is to commence, on the

1 availability of all awards. Such notice *shall* be posted and sent by the Board  
2 annually in a timely manner to permit interested students, who *shall* be  
3 residents of Guam and citizens of the United States of America, ~~or~~ a  
4 permanent resident alien, or a nonimmigrant alien admitted under the  
5 Compact of Free Association between the United States and the Federated  
6 States of Micronesia, the Republic of the Marshall Islands, and the  
7 Republic of Palau an opportunity to apply for the awards granted by this  
8 Chapter.”

9 **Section 2.** § 28201 of Article 2 (Merit Awards to the University of Guam),  
10 Chapter 28 of Title 17 of the Guam Code Annotated, is hereby *amended* to read:

11 **“§ 28201. Students Entitled to Merit Awards.**

12 (a) There are established annual merit awards for high school  
13 students in the graduating classes of public and private high schools  
14 licensed to do business on Guam, now or hereafter established. The  
15 students entitled to these awards *shall* be the students having the highest  
16 scholastic standing in the graduating classes of each such public and non-  
17 public high school on Guam. The awards *shall* be determined as follows:

18 (1) One (1) for every fifty (50) graduates or a fraction thereof  
19 of a school’s graduating class. If as a result of the equal scholastic  
20 standing of two (2) or more graduates, there is a tie for the awards  
21 granted pursuant to this Chapter, the graduates’ respective school  
22 *shall* provide a mechanism to break the tie. Awardees are entitled to  
23 four (4) years of education at the University of Guam.

24 (2) All awards *shall* be subject to the following limitations:

25 A recipient must be:

26 (A) a United States citizen, ~~or~~ a permanent resident  
27 alien, or a nonimmigrant alien admitted under the Compact of

1                   Free Association between the United States and the Federated  
2                   States of Micronesia, the Republic of the Marshall Islands, and  
3                   the Republic of Palau who has completed a minimum of three  
4                   (3) but no more than four (4) academic years, and meets all  
5                   academic credit requirements for graduation during attendance  
6                   in a public, non-public, or DODEA high school on Guam; and

7                   (B) a resident of Guam for a continuous period of not  
8                   less than five (5) years immediately preceding June 15th of the  
9                   year the award is to be given.

10                  (3) To be eligible for a merit award, a student must have  
11                  achieved a cumulative high school grade point average of not less  
12                  than 3.0 or its equivalent at the time of graduation.

13                  (b) If any student is ineligible for an award because of failure to meet  
14                  the requirements contained in Subsection (a) of this Section; or if any  
15                  eligible student chooses not to accept an award when first offered such  
16                  award, the award *shall* be granted to the eligible student with the next  
17                  highest scholastic rank, or in the case of a tie, the student that was  
18                  eliminated by the tie-breaker. If an eligible student declines to accept an  
19                  award when first offered, the student may not accept the award after it has  
20                  been granted to another student. The recipient of a merit award must notify  
21                  the Board within thirty (30) days that the award is accepted. Failure to  
22                  notify the Board within thirty (30) days will forfeit the award, and it *shall*  
23                  be offered to the next alternate.

24                  (c) A ward recipients must agree that the recipient will work on  
25                  Guam for a period of one (1) year for each academic year the award was  
26                  received within six (6) months following the completion or termination of  
27                  the course of study for which the award was granted; provided, that if the

1 recipient continues as a full-time student at a graduate or professional  
2 school, such recipient may defer work on Guam until such additional  
3 studies are completed.

4 (d) Awards granted on or subsequent to the effective date of this  
5 Section *shall* be cancelled if a recipient:

6 (1) fails to maintain a cumulative grade point average of 3.0 or  
7 its equivalent, except that a recipient may be allowed one (1)  
8 academic term to regain the required grade point average without  
9 cancellation of the award; or

10 (2) fails to meet the academic and/or other requirements  
11 governing full-time students at the University of Guam, except that a  
12 recipient *shall* be allowed one (1) academic term to regain full-time  
13 status before cancellation of recipient's award."

14 **Section 3.** § 28301 of Article 3 (Jesus U. Torres Professional and Technical  
15 Awards), Chapter 28 of Title 17 of the Guam Code Annotated, is hereby *amended* to  
16 read:

17 **"§ 28301. Students Entitled to Awards.**

18 There is established the Jesus U. Torres Professional and Technical  
19 Awards for graduate studies. To qualify for these awards, applicants must  
20 meet the following criteria:

21 (a) The applicant must be a bona fide resident of Guam for a  
22 period of not less than ten (10) years prior to application, and a  
23 United States citizen, ~~or~~ a permanent resident alien, or a  
24 nonimmigrant alien admitted under the Compact of Free Association  
25 between the United States and the Federated States of Micronesia,  
26 the Republic of the Marshall Islands, and the Republic of Palau, and  
27 must have achieved an overall grade point average of 3.00 in

1           undergraduate studies if pursuing a master's degree or a professional  
2           degree, or a 3.33 grade point average in a master's degree or  
3           professional degree program if pursuing a doctoral degree or an  
4           irrevocable letter of acceptance from a U.S. accredited institution as  
5           recognized by the Council for Higher Education Accreditation  
6           (CHEA) or its successors or an irrevocable letter of acceptance from  
7           a foreign medical school as listed in the World Health Organization  
8           (WHO) listing of medical schools, which was approved by the Board  
9           of Medical Examiners or the Council on Medical Education and  
10          hospitals of the American Medical Association or by a private non-  
11          profit accrediting body approved by the Guam Board of Medical  
12          Examiners.

13           (b) The applicant must agree to the repayment terms as  
14          specified in § 28303 and § 28304;

15           (c) The applicant must present to the Board, prior to granting  
16          of the award, satisfactory proof that such applicant has been accepted  
17          by a U.S. accredited college or university, as recognized by the  
18          Council for Higher Education Accreditation (CHEA), or its  
19          successors, or satisfactory proof that such applicant has been  
20          accepted by a foreign medical school as listed in the World Health  
21          Organization (WHO) listing of medical schools, which was approved  
22          by the Board of Medical Examiners or the Council on Medical  
23          Education and hospitals of the American Medical Association or by  
24          a private non-profit accrediting body approved by the Guam Board  
25          of Medical Examiners as a full-time student pursuing a program of  
26          study in the field applied for; and



1 (d) The college or university must be properly accredited as  
2 recognized by the Council for Higher Education Accreditation  
3 (CHEA), or its successors, or the foreign medical school must be  
4 properly accredited as listed in the World Health Organization  
5 (WHO) listing of medical schools, which was approved by the Board  
6 of Medical Examiners or the Council on Medical Education and  
7 hospitals of the American Medical Association or by a private non-  
8 profit accrediting body approved by the Guam Board of Medical  
9 Examiners, and must be approved by the Board; however, that no  
10 award *shall* be granted for studies at an off-Guam institution in a  
11 program that is available at the University of Guam.

12 (e) The Board *shall* select the recipients of the awards based  
13 upon the basis of scholastic ability, financial need, and aptitude. The  
14 Board may also use work or life-time experience and achievement  
15 criteria in place of the aptitude criteria, if it can be reasonably  
16 determined that the applicant will succeed in a course of study  
17 funded by an award herein.

18 (f) In determining financial need, the applicant *must* submit a  
19 Free Application for Federal Student Aid (FAFSA) to determine  
20 level of need.

21 (g) No benefits as specified in § 28302 *shall* be continued  
22 beyond the number of years normally required to complete studies in  
23 the specific academic degree program for which the award was  
24 granted, except under exceptional circumstances, as determined by  
25 the Board.”  
26  
27

1           **Section 4.** § 28401 of Article 4 (Access to Higher Education Financial Assistance  
2 Program), Chapter 28 of Title 17 of the Guam Code Annotated, is hereby *amended* to  
3 read:

4           **“§ 28401. Students Entitled to Award.**

5           There is hereby established the Access to Higher Education  
6 Financial Assistance Program. The award *shall* be made available to any  
7 student meeting the qualification herein, for the purpose of supplementing  
8 the cost of attending the University of Guam. To qualify for these awards,  
9 applicants must meet the following criteria:

10                   (a) The applicant must have a minimum 2.50 high school  
11 Grade Point Average (GPA) or 2.50 undergraduate GPA;

12                   (b) the applicant must be a United States citizen, or a  
13 permanent resident alien, or a nonimmigrant alien admitted under the  
14 Compact of Free Association between the United States and the  
15 Federated States of Micronesia, the Republic of the Marshall Islands,  
16 and the Republic of Palau who has been a resident of Guam for a  
17 continuous period of not less than four (4) years immediately  
18 preceding June 15th of the year the award is to be given, and must  
19 not be incarcerated;

20                   (c) the applicant must be pursuing their first undergraduate  
21 degree (grant is not available for students pursuing a second  
22 undergraduate degree or a graduate level degree);

23                   (d) the applicant must be enrolled as a full-time student at the  
24 University of Guam; and

25                   (e) the applicant must have completed the Free Application for  
26 Federal Student Aid (FAFSA) and an Access to Higher Education

1 Financial Assistance Grant application by a date to be determined by  
2 the Board.”

3 **Section 5.** § 28404 of Article 4 (Access to Higher Education Financial Assistance  
4 Program), Chapter 28 of Title 17 of the Guam Code Annotated, is hereby *amended* to  
5 read:

6 **“§ 28404. Programs for Teachers, Nurses, and Other Specialized**  
7 **Awards.**

8 The Board *shall* continue to award programs identified in 17 GCA  
9 Chapter 15, specifically, Article 9 (Doc Sanchez Scholarships), Article 10  
10 (Nursing Training), Article 13 (The Doctor Antonio C. Yamashita Teacher  
11 Corps), and Article 14 (The Every Child is Entitled to a Higher Education  
12 Scholarship Program), consistent with rules and regulations promulgated  
13 by the Board as authorized by this Chapter. The rules and regulations for  
14 programs authorized under this Section must contain provisions for  
15 repayment of benefits and service credit. Notwithstanding any other  
16 provision of law, rule, or regulation, no such program shall refuse an award  
17 to an otherwise qualified nonimmigrant alien admitted under the Compact  
18 of Free Association between the United States and the Federated States of  
19 Micronesia, the Republic of the Marshall Islands, and the Republic of  
20 Palau.”

*I MINA'TRENTAI TRES NA LIHESLATURAN GUÅHAN*  
2015 (FIRST) Regular Session

**Bill No.61-33 (COR)**

As amended by the Committee on Higher Education,  
Public Library, Culture, and Women's Affairs.

Introduced by:

B. J.F. Cruz

**AN ACT TO AMEND §28105 OF ARTICLE 1, § 28201  
(a)(2)(A) OF ARTICLE 2, § 28301 (a) OF ARTICLE 3,  
AND §§ 28401 (b) AND § 28404 OF ARTICLE 4, ALL OF  
CHAPTER 28, TITLE 17, ~~OF THE~~ GUAM CODE  
ANNOTATED; RELATIVE TO THE PARTICIPATION  
OF QUALIFIED NON-IMMIGRANT ALIENS  
ADMITTED UNDER THE COMPACTS OF FREE  
ASSOCIATION ADMITTED IN STUDENT FINANCIAL  
ASSISTANCE PROGRAMS FOR HIGHER EDUCATION.**

**BE IT ENACTED BY THE PEOPLE OF GUAM:**

**Section 1.** This Act may be cited as the "Equal Opportunity in Higher Education Act of 2015".

**Section 2.** § 28105 of Article 1 (Administration), Chapter 28, ~~of~~ Title 17, ~~of the~~ Guam Code Annotated, is hereby *amended* to read:

**"§ 28105. Application Forms and Notices.**

The Board *shall* prescribe by regulation necessary application forms and procedures for all awards pursuant to this Chapter. The Board *shall* give notice to the community in all Guam public and private high schools, the Guam Community College, the University of Guam, in a newspaper of general circulation and the electronic media, and other appropriate places, at least once before the acceptance period is to commence, on the

1 availability of all awards. Such notice *shall* be posted and sent by the Board  
2 annually in a timely manner to permit interested students, who *shall* be  
3 residents of Guam and citizens of the United States of America, ~~or~~ a  
4 permanent resident alien, or a nonimmigrant alien admitted under the  
5 Compact of Free Association between the United States and the Federated  
6 States of Micronesia, the Republic of the Marshall Islands, and the  
7 Republic of Palau an opportunity to apply for the awards granted by this  
8 Chapter.”

9 **Section 2.** § 28201(a)(2)(A) of Article 2 (Merit Awards to the University of  
10 Guam), Chapter 28, ~~of~~ Title 17, ~~of the~~ Guam Code Annotated, is hereby *amended* to  
11 read:

12 “(2) All awards *shall* be subject to the following limitations: A recipient  
13 must be:

14 (A) a United States citizen, ~~or~~ a permanent resident alien, or a  
15 nonimmigrant alien admitted under the Compact of Free Association  
16 between the United States and the Federated States of Micronesia, the  
17 Republic of the Marshall Islands, and the Republic of Palau who has  
18 completed a minimum of three (3) but no more than four (4) academic  
19 years, and meets all academic credit requirements for graduation during  
20 attendance in a public, non-public, or DODEA high school on Guam; and”

21 **Section 3.** § 28301(a) of Article 3 (Jesus U. Torres Professional and Technical  
22 Awards), Chapter 28, ~~of~~ Title 17, ~~of the~~ Guam Code Annotated, is hereby *amended* to  
23 read:

24 “(a) The applicant must be a bona fide resident of Guam for a period  
25 of not less than ten (10) years prior to application, and a United States  
26 citizen, ~~or~~ a permanent resident alien, or a nonimmigrant alien admitted  
27 under the Compact of Free Association between the United States and the

1 Federated States of Micronesia, the Republic of the Marshall Islands, and the  
2 Republic of Palau, and must have achieved an overall grade point average of  
3 3.00 in undergraduate studies if pursuing a master's degree or a professional  
4 degree, or a 3.33 grade point average in a master's degree or professional  
5 degree program if pursuing a doctoral degree or an irrevocable letter of  
6 acceptance from a U.S. accredited institution as recognized by the Council for  
7 Higher Education Accreditation (CHEA) or its successors or an irrevocable  
8 letter of acceptance from a foreign medical school as listed in the World  
9 Health Organization (WHO) listing of medical schools, which was approved  
10 by the Board of Medical Examiners or the Council on Medical Education and  
11 hospitals of the American Medical Association or by a private non-profit  
12 accrediting body approved by the Guam Board of Medical Examiners."

13 **Section 4.** § 28401(b) of Article 4 (Access to Higher Education Financial  
14 Assistance Program), Chapter 28, ~~of~~ Title 17, ~~of the~~ Guam Code Annotated, is hereby  
15 *amended* to read:

16 "(b) the applicant must be a United States citizen, or a permanent resident  
17 alien, or a nonimmigrant alien admitted under the Compact of Free Association  
18 between the United States and the Federated States of Micronesia, the Republic of  
19 the Marshall Islands, and the Republic of Palau who has been a resident of Guam  
20 for a continuous period of not less than four (4) years immediately preceding June  
21 15th of the year the award is to be given, and must not be incarcerated;"

22 **Section 5.** § 28404 of Article 4 (Access to Higher Education Financial  
23 Assistance Program), Chapter 28, ~~of~~ Title 17, ~~of the~~ Guam Code Annotated, is hereby  
24 *amended* to read:

25 "§ 28404. **Programs for Teachers, Nurses, and Other Specialized**  
26 **Awards.**

1           The Board *shall* continue to award programs identified in 17 GCA Chapter  
2 15, specifically, Article 9 (Doc Sanchez Scholarships), Article 10 (Nursing  
3 Training), Article 13 (The Doctor Antonio C. Yamashita Teacher Corps), and  
4 Article 14 (The Every Child is Entitled to a Higher Education Scholarship  
5 Program), consistent with rules and regulations promulgated by the Board as  
6 authorized by this Chapter. The rules and regulations for programs authorized  
7 under this Section must contain provisions for repayment of benefits and service  
8 credit. Notwithstanding any other provision of law, rule, or regulation, no such  
9 program shall refuse an award to an otherwise qualified nonimmigrant alien  
10 admitted under the Compact of Free Association between the United States and  
11 the Federated States of Micronesia, the Republic of the Marshall Islands, and the  
12 Republic of Palau.”

**COMMITTEE ON HIGHER EDUCATION, CULTURE, PUBLIC LIBRARY & WOMEN'S AFFAIRS  
SIGN-IN SHEET  
PUBLIC HEARING**

April 13, 2015  
2:00 p.m

Bill No. 61-33 (COR) - "An act to amend §28105 of Article 1, §28201 of Article 2, §28301 of Article 3, and §§ 28401 and 28404 of Article 4 of Chapter 28, Title 17 of the Guam Code Annotated; relative to the participation of qualified non-immigrant aliens admitted under the Compacts of Free Association in student financial assistance programs for higher education."

NAME	AGENCY OR ORGANIZATION (IF ANY)	SUPPORT? OPPOSE?	WRITTEN TESTIMONY	ORAL TESTIMONY	CONTACT NUMBER	EMAIL ADDRESS
Robert Underwood	UOG	✓		✓	7272715	
Elva Mori	UOG	SUPPORT	x	x	9877995	elvamori@gmail.com
MELISSA PILLAGS	UOG	SUPPORT	x	x		

Bill No. 61-33 (COR) - "An act to amend §28105 of Article 1, §28201 of Article 2, §28301 of Article 3, and §§ 28401 and 28404 of Article 4 of Chapter 28, Title 17 of the Guam Code Annotated; relative to the participation of qualified non-immigrant aliens admitted under the Compacts of Free Association in student financial assistance programs for higher education."



**COMMITTEE ON HIGHER EDUCATION, CULTURE, PUBLIC LIBRARY & WOMEN'S AFFAIRS**  
**SIGN-IN SHEET**  
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NAME	AGENCY OR ORGANIZATION (IF ANY)	SUPPORT? OPPOSE?	WRITTEN TESTIMONY	ORAL TESTIMONY	CONTACT NUMBER	EMAIL ADDRESS
Grace Billimon	UOG student CSO	Support			483-0771	g.billimon@hota.com
Jancy Crump	UOG Student	SUPPORT			482-2542	
Willenda Billimon	UOG student	Support			788-1175	—
Lisa Nimwee					912-9823	laincalis@gmail.com
Shirley A. Irons	Chukese student org.	support			969-3718	shirley_ironse@yahoo.com
Graciela Jimenez Cortesera	UOG social wk. student	support			487-2877	graciela.schmidt@yahoo.com
Hage-AL R. Paul	UOG student	support			988 5510	hage4023@yahoo.com

Bill No. 61-33 (COR) - "An act to amend §28105 of Article 1, §28201 of Article 2, §28301 of Article 3, and §§ 28401 and 28404 of Article 4 of Chapter 28, Title 17 of the Guam Code Annotated; relative to the participation of qualified non-immigrant aliens admitted under the Compacts of Free Association in student financial assistance programs for higher education."



April 12, 2015

The Honorable Judith T. Won Pat, Ed.D.  
Chairperson  
Committee on Higher Education, Culture,  
Public Library, and Women's Affairs  
155 Hesler Place, Suite 201  
Hagåtña, Guam 96910

**Re: Testimony in Support of the *Equal Opportunity in Education Act for 2015***

Dear Madam Chairperson Won Pat:

*Buenas!* Good afternoon.

My name is Koisimy Rudolph, a citizen of the Federated States of Micronesia (FSM) and the president of FSMCommunity Care, a local 501(c)3 public charity. I write in full support of *the Equal Opportunity in Education Act for 2015*, Bill 61-33. I believe if this bill becomes law, the day it is signed and enacted will be remembered as one of the brightest day in the evolving history of the Freely Associated States (FAS) community in Guam.

Someone once said, if you look into the mirror, you see a reflection of yourself but if look at a painting or any work of art, you will see the soul of the artist, his or her thoughts, feelings and emotions. The same can be said for any work of value that its creator has made with strong conviction and full integrity. I believe the good senator who is responsible in crafting this bill—~~Vce Speaker Benjamin F. Cruz~~—did this out of the kindness of his heart. The introduction of this bill is a gesture of professionalism and a humanitarian act of compassion, and its passage is good for Guam and the Micronesian region!

In the FAS community, many families are destitute with little means to support their children in pursuit of higher education. As we all know, most of these parents and other adults who contribute to the household lack the skills for more competitive jobs in the workforce. Most of the jobs that are available to them are at the entry level with minimum wage pay. Sadly, the income they generate is barely adequate to meet the basic needs of their families; for most, supporting their children's education in higher institutions is not possible.

P.O. Box 26746  
Barrigada, Guam 96921  
ph: (671)797-1877  
website: <http://fsmcommunicare.org>  
email: [admin@fsmcommunitycare.org](mailto:admin@fsmcommunitycare.org)

In partnership with Guam Behavioral Health and Wellness Center, FSM Community Care conducted a demographic statistical information survey of our FAS community and of the 278 youth and young adults between the ages of 18 to 24 who were surveyed, only 3% has entered the college level. Other polls have indicated that college dropout rate in the FSM community is alarmingly high. While there are perhaps several contributing factors to this dropout problem, I believe the lack of financial support is one of them.

With the recent disqualification of FAS students from participating in the AmeriCorps service learning program, Bill 61 could not have come at a better time. Many of these FAS students were deeply affected by this unfortunate development, as they are no longer entitled to the education award, which they would have received after completing the requirements of the program.

I am sure we can all agree that education is the key to empowerment. As these local funds for higher learning are made available to FAS students, more of our youth will have the opportunity to graduate with college degrees resulting in many who will enter the workforce with skills to apply for more competitive jobs in the market. They will become taxpayers and earn enough income to move them away from relying on public assistance. Their skills will not only help fortify the economy in Guam and the rest of Micronesia, but they will also help to address challenges in the FAS community.

I would like to once again thank you, Speaker WonPat, for giving me this opportunity to testify in support of Bill 61; members of the Committee on Higher Education, Culture, Public Library and Women's Affairs for listening to my testimony today; and the honorable Vice Speaker BJ Cruz for sponsoring Bill 61. I trust the full legislative body will act favorably in support of this bill.

Sincerely,

/signed/  
Koisimy Rudolph  
President  
FSM Community Care

cc: The Honorable Vice Speaker Benjamin J.F. Cruz, [senator@senatorbjcruz.com](mailto:senator@senatorbjcruz.com)



# COMMITTEE ON RULES

*I Mina'trentai Tres na Liheslaturan Guåhan* • The 33rd Guam Legislature

155 Hesler Place, Hagåtña, Guam 96910 • [www.guamlegislature.com](http://www.guamlegislature.com)

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Senator

Rory J. Respicio

CHAIRPERSON

MAJORITY LEADER

Senator

Thomas C. Ada

VICE CHAIRPERSON

ASSISTANT MAJORITY LEADER

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Member

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Senator

Michael F.Q. San Nicolas

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Senator

Nerissa Bretania Underwood

Member

V. Anthony Ada

MINORITY LEADER

Mary C. Torres

MINORITY MEMBER

## Certification of Waiver of Fiscal Note Requirement

This is to certify that the Committee on Rules submitted to the Bureau of Budget and Management Research (BBMR) a request for a fiscal note, or applicable waiver, on **Bill No. 61-33 (COR) – B.J.F. Cruz, "AN ACT TO AMEND §28105 OF ARTICLE 1, §28201 OF ARTICLE 2, § 28301 OF ARTICLE 3, AND §§ 28401 AND 28404 OF ARTICLE 4 OF CHAPTER 28, TITLE 17 OF THE GUAM CODE ANNOTATED; RELATIVE TO THE PARTICIPATION OF QUALIFIED NON-IMMIGRANT ALIENS ADMITTED UNDER THE COMPACTS OF FREE ASSOCIATION ADMITTED IN STUDENT FINANCIAL ASSISTANCE PROGRAMS FOR HIGHER EDUCATION."**– on March 31, 2015. COR hereby certifies that BBMR confirmed receipt of this request March 31, 2015 at 1:24 P.M.

COR further certifies that a response to this request was not received. **Therefore, pursuant to 2 GCA §9105, the requirement for a fiscal note, or waiver thereof, on Bill 61-33 (COR) to be included in the committee report on said bill, is hereby waived.**

Certified by:

**Senator Rory J. Respicio**

*Chairperson, Committee on Rules*

May 22, 2015

Date



# COMMITTEE ON RULES

*I Mina'trentai Tres na Liheslaturan Guåhan* • The 33rd Guam Legislature  
155 Hesler Place, Hagåtña, Guam 96910 • [www.guamlegislature.com](http://www.guamlegislature.com)  
E-mail: [roryforguam@gmail.com](mailto:roryforguam@gmail.com) • Tel: (671)472-7679 • Fax: (671)472-3547

Senator  
Rory J. Respicio  
CHAIRPERSON  
MAJORITY LEADER

Senator  
Thomas C. Ada  
VICE CHAIRPERSON  
ASSISTANT MAJORITY LEADER

Speaker  
Judith T.P. Won Pat, Ed.D.  
Member

Vice-Speaker  
Benjamin J.F. Cruz  
Member

Legislative Secretary  
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Senator  
Nerissa Bretania Underwood  
Member

V. Anthony Ada  
MINORITY LEADER

Mary C. Torres  
MINORITY MEMBER

March 31, 2015

VIA E-MAIL

[joey.calvo@bbmr.guam.gov](mailto:joey.calvo@bbmr.guam.gov)

Jose S. Calvo  
Acting Director  
Bureau of Budget & Management Research  
P.O. Box 2950  
Hagåtña, Guam 96910

RE: Request for Fiscal Notes– Bill Nos. 61-33(COR) through 65-33(COR)

*Hafa Adai* Mr. Calvo:

Transmitted herewith is a listing of *I Mina'trentai Tres Na Liheslaturan Guåhan's* most recently introduced bills. Pursuant to 2 GCA §9103, I respectfully request the preparation of fiscal notes for the referenced bills.

*Si Yu'os ma'àse'* for your attention to this matter.

Very Truly Yours,

**Senator Rory J. Respicio**  
*Chairperson of the Committee on Rules*

Attachment (1)

Cc: Clerk of the Legislature

Bill Nos.	Sponsor	Title
61-33 (COR)	B. J.F. Cruz	AN ACT TO AMEND §28105 OF ARTICLE 1, §28201 OF ARTICLE 2, § 28301 OF ARTICLE 3, AND §§ 28401 AND 28404 OF ARTICLE 4 OF CHAPTER 28, TITLE 17 OF THE GUAM CODE ANNOTATED; RELATIVE TO THE PARTICIPATION OF QUALIFIED NON-IMMIGRANT ALIENS ADMITTED UNDER THE COMPACTS OF FREE ASSOCIATION ADMITTED IN STUDENT FINANCIAL ASSISTANCE PROGRAMS FOR HIGHER EDUCATION.
62-33 (LS)	T. C. Ada	AN ACT TO AMEND §32113(b) OF CHAPTER 32, TITLE 22, GUAM CODE ANNOTATED, RELATIVE TO REQUIRED EXPERIENCE FOR PROFESSIONAL ENGINEERS, PROFESSIONAL ARCHITECTS AND PROFESSIONAL LAND SURVEYORS, AND CLARIFYING PROCESSES FOR APPLICANTS.
63-33 (LS)	T. C. Ada	AN ACT TO ADD A NEW SUBSECTION (yy) TO §1102 OF CHAPTER 1, TITLE 16, GUAM CODE ANNOTATED, AND TO AMEND §26104(c) OF CHAPTER 26, TITLE 16 GUAM CODE ANNOTATED, RELATIVE TO ADDING LIMOUSINES TO DEFINITIONS AND EXEMPTIONS.
64-33 (COR)	Tommy A. Morrison V. A. Ada T. R. Muña Barnes	AN ACT TO ADD A NEW ARTICLE 3 TO CHAPTER 40 OF 5GCA RELATIVE TO PROVIDING PUBLIC BROADBAND INTERNET SERVICES IN VILLAGE COMMUNITY CENTERS.
65-33 (COR)	B. J.F. Cruz	AN ACT TO AMEND §§ 66102 AND 66104.2 OF CHAPTER 66, TITLE 10 OF THE GUAM CODE ANNOTATED, RELATIVE TO THE PARTICIPATION OF NON-IMMIGRANT ALIENS ADMITTED UNDER THE COMPACTS OF FREE ASSOCIATION IN THE CIVILIAN VOLUNTEER POLICE RESERVE.



## COMMITTEE ON RULES

*I Mina'trentai Tres na Liheslaturan Guåhan* • The 33rd Guam Legislature

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Member

Senator  
Nerissa Bretania Underwood  
Member

V. Anthony Ada  
MINORITY LEADER

Mary C. Torres  
MINORITY MEMBER

March 30, 2015

### MEMORANDUM

**To: Rennae Meno**  
*Clerk of the Legislature*

**Attorney Therese M. Terlaje**  
*Legislative Legal Counsel*

**From: Senator Rory J. Respicio**  
*Chairperson, Committee on Rules*

**Subject: Referral of Bill No. 61-33(COR)**

As the Chairperson of the Committee on Rules, I am forwarding my referral of **Bill No. 61-33(COR)**.

Please ensure that the subject bill is referred, in my name, to the respective committee, as shown on the attachment. I also request that the same be forwarded to all members of *I Mina'trentai Tres Na Liheslaturan Guåhan*.

Should you have any questions, please feel free to contact our office at 472-7679.

*Si Yu'os Ma'åse!*

Attachment

*I Mina'Trentai Tres Na Liheslaturan Received*  
**Bill Log Sheet**

BILL NO.	SPONSOR	TITLE	DATE INTRODUCED	DATE REFERRED	CMTE REFERRED	PUBLIC HEARING DATE	DATE COMMITTEE REPORT FILED	FISCAL NOTES
61-33 (COR)	B. J.F. Cruz	AN ACT TO AMEND §28105 OF ARTICLE 1, §28201 OF ARTICLE 2, § 28301 OF ARTICLE 3, AND §§ 28401 AND 28404 OF ARTICLE 4 OF CHAPTER 28, TITLE 17 OF THE GUAM CODE ANNOTATED; RELATIVE TO THE PARTICIPATION OF QUALIFIED NON-IMMIGRANT ALIENS ADMITTED UNDER THE COMPACTS OF FREE ASSOCIATION ADMITTED IN STUDENT FINANCIAL ASSISTANCE PROGRAMS FOR HIGHER EDUCATION.	3/27/15 5:15 p.m.	03/30/15	Committee on Higher Education, Culture, Public Library and Women's Affairs			





Speaker Won Pat &lt;speaker@judiwonpat.com&gt;

---

**Notice of Public Hearing**

---

**Carl Sanchez** <carlsanchez@judiwonpat.com>  
To: phnotice@guamlegislature.org

Fri, Apr 3, 2015 at 4:56 PM

April 3, 2015

**MEMORANDUM****To:** Members of the 33rd Guam Legislature, Media, and Stakeholders**From:** Committee on Higher Education, Culture, Public Library, and Women's Affairs**Subject:** Notice of Public Hearing

The Committee on Higher Education, Culture, Public Library, and Women's Affairs will conduct a public hearing on Monday, April 13, 2015 at 2 p.m. in the Public Hearing Room of the Guam Legislature building on the following items:

- The appointment of Mr. Joaquin S. Santos, Jr. as a Member, University of Guam Board of Regents
- Bill No. 61-33 (COR) - B.J.F. Cruz "An act to amend §28105 of Article 1, §28201 of Article 2, §28301 of Article 3, and §§ 28401 and 28404 of Article 4 of Chapter 28, Title 17 of the Guam Code Annotated; relative to the participation of qualified non-immigrant aliens admitted under the Compacts of Free Association in student financial assistance programs for higher education."

Testimonies should be addressed to Speaker Judith T. Won Pat, Ed.D. and will be accepted via hand delivery at the Speaker's office; Speaker's mailbox at the reproduction room of the main Legislature building at 155 Hesler Place, Hagåtña, Guam 96910; or fbtorres@judiwonpat.com or through facsimile at 472-3589. The appointment packet of Mr. Joaquin S. Santos, Jr., and Bill No. 61-33 (COR) are available for review at [www.guamlegislature.org](http://www.guamlegislature.org).

The Guam Legislature complies with provisions of the Americans with Disabilities Act (ADA). Individuals requiring special accommodations or services should contact Mr. Ed Pocaigue at 472-3586/7/8 or by email at [edpocaigue@judiwonpat.com](mailto:edpocaigue@judiwonpat.com).

We look forward to your attendance and participation.

Carl C. Sanchez, MPA  
Staff Assistant  
Office of Speaker Judith T. Won Pat Ed.D.  
Hagatna, Guam 96910  
Tel: (671) 472-3586  
Fax: (671) 472-3589

This message contains information which is confidential and privileged. Unless you are the intended recipient (or authorized to receive for the intended recipient), any unauthorized review, use, disclosure or distribution is strictly prohibited. If you have received this message in error, please contact the sender at [carlsanchez@judiwonpat.com](mailto:carlsanchez@judiwonpat.com) and destroy all copies of the message. Thank you.

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 **santos-bill63.pdf**  
195K



Speaker Won Pat &lt;speaker@judiwonpat.com&gt;

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## 2nd Notice of Public Hearing

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Carl Sanchez <carlsanchez@judiwonpat.com>  
To: phmaterials@guamlegislature.org  
Bcc: phnotice@guamlegislature.org

Fri, Apr 10, 2015 at 8:32 AM

April 9, 2015

### MEMORANDUM

To: Members of the 33rd Guam Legislature, Media, and Stakeholders

From: Committee on Higher Education, Culture, Public Library, and Women's Affairs

Subject: 2<sup>nd</sup> Notice of Public Hearing

The Committee on Higher Education, Culture, Public Library, and Women's Affairs will conduct a public hearing on Monday, April 13, 2015 at 2 p.m. in the Public Hearing Room of the Guam Legislature building on the following items:

- The appointment of Mr. Joaquin S. Santos, Jr. as a Member, University of Guam Board of Regents
- Bill No. 61-33 (COR) - B.J.F. Cruz "An act to amend §28105 of Article 1, §28201 of Article 2, §28301 of Article 3, and §§ 28401 and 28404 of Article 4 of Chapter 28, Title 17 of the Guam Code Annotated; relative to the participation of qualified non-immigrant aliens admitted under the Compacts of Free Association in student financial assistance programs for higher education."

Testimonies should be addressed to Speaker Judith T. Won Pat, Ed.D. and will be accepted via hand delivery at the Speaker's office; Speaker's mailbox at the reproduction room of the main Legislature building at 155 Hesler Place, Hagåtña, Guam 96910; or fbtorres@judiwonpat.com or through facsimile at 472-3589. The appointment packet of Mr. Joaquin S. Santos, Jr., and Bill No. 61-33 (COR) are available for review at [www.guamlegislature.org](http://www.guamlegislature.org).

The Guam Legislature complies with provisions of the Americans with Disabilities Act (ADA). Individuals requiring special accommodations or services should contact Mr. Ed Pocaigue at 472-3586/7/8 or by email at [edpocaigue@judiwonpat.com](mailto:edpocaigue@judiwonpat.com).

We look forward to your attendance and participation.

Carl C. Sanchez, MPA  
Staff Assistant


4/14/2015

Mail at Judi Won Pat Mail - 2nd Notice of Public Hearing

Office of Speaker Judith T. Won Pat Ed.D.  
Hagatna, Guam 96910  
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**AGENDA**

**CHAIR, COMMITTEE ON HIGHER EDUCATION, CULTURE,  
PUBLIC LIBRARY & WOMEN'S AFFAIRS**

**Judith T. Won Pat, Ed.D.  
Speaker**

**Public Hearing  
Monday, April 13, 2015, 2:00 p.m.**

**Public Hearing Room**

- The appointment of Mr. Joaquin S. Santos, Jr. as a Member, University of Guam Board of Regents
- Bill No. 61-33 (COR) - B.J.F. Cruz "An act to amend §28105 of Article 1, §28201 of Article 2, §28301 of Article 3, and §§ 28401 and 28404 of Article 4 of Chapter 28, Title 17 of the Guam Code Annotated; relative to the participation of qualified non-immigrant aliens admitted under the Compacts of Free Association in student financial assistance programs for higher education."